

**Jagat Guru Nanak Dev State Open University,
Patiala, Punjab**

**PROGRAMME PROJECT REPORT
One Year Diploma in Sikh Theology**

PROGRAMME PROJECT REPORT

A. Introduction

The National Education Policy, 2020 was approved by the Union Cabinet of India on 29 July 2020, outlines the vision of India's new education system. It envisions an India centric education system that contributes directly to transforming our knowledge society by providing high-quality education to all. For the fulfillment of this purpose The Jagat Guru Nanak Dev Open University, Patiala designed a strategic plan to develop ethics, morality and good values in students through the One year Diploma in Sikh Theology from the session 2021-22. This course will be run by distance learning mode.

B. Course/Programme Objectives:-

The Objective of this course is to forge a better understanding of the Sikh religion. Aim to develop better Sikh theological studies that we would put forth more aptly the principles of Sikh religion to the world and the Sikhs as well. This will also lead to overall growth of the human beings as they will learn about his rich history of sikhs as well as the revealed Divine text, helping him understand Sikh principles better and applying the philosophy to his day to day life.

C. The Relevance of the programme with HEO's mission and goals:-

Today's religion is being defined in two ways, one is based entirely on faith and the other based on logic. Due to this the education of humanity is not properly reached to society. Theology is a subject who accompanied faith and logic both and builds a bridge between the two. Through it comes out the good teachings of religion that can provide guidance to the whole world.

D. Nature of Prospective Target Group of Learners:

All the students enrolled in this diploma will be awarded the probability to study in Gurumukhi (Punjabi) and be enlightened on the basic topics of Sikh theology. A productive curriculum has been specially sketched out to prepare the students to work in divergent roles that includes roles as a Public Speaker, Spiritual Leader, a sacred counselor, Devoted Preacher.

E. Appropriateness of programme to be conducted through Open and Distance Learning Mode to acquire specific knowledge and learning

The course will provide academic flexibility, continuity and facilitate continuous Religious development for the students and teacher educators across the country and Punjab state, in particular. The students will have the advantage to study at their own pace and convenience as the course can be completed in the time span ranging from one year. With the aim to reach the unreached, the courses' instructions and specially prepared study material in the form of printed notes and audio-video lessons to the learners will be delivered at their doorsteps through postal correspondence and digital media like e-mail, website etc. Communication with the university and interaction between the course instructors and teacher will be further facilitated using electronic media options like telephone, e-mails, chat sessions, videoconferencing and teleconferencing, if and when required. Popular social media will also be integrated for instructional purposes.

F. Instructional Design Programme Structure

<i>Course No.</i>	<i>Course Title</i>	<i>Credit</i>
<i>CISE 1</i>	<i>Theology and Sikh theology; Nature and Scope</i>	6
<i>CISE 2</i>	<i>Theological development of Sikhism</i>	6
<i>CISE 3</i>	<i>Theological study of Sikh Institutions</i>	6
<i>CISE 4</i>	<i>Sikh Theologians</i>	6
<i>CISE 5</i>	<i>Project Report</i>	6
	<i>Total Credit</i>	30

Syllabus

One Year Diploma in Sikh Theology

CISE 1	PAPER I <i>Theology and Sikh theology; Nature and Scope</i>	
	SEMESTER 1	
SECTION A	Religion: Meaning and Nature, Theology: Meaning, Scope and Nature, Patterns of Theology	6
SECTION B	Sikh Theology, Challenges to Religion, Interfaith Dialogue	
	SEMESTER 2	
SECTION A	Pluralism, Morality , Human Freedom	
SECTION B	Equality, Liberty and Fraternity	

<p>CISE 2</p>	<p>PAPER II <i>Theological development of Sikhism</i></p>	
	<p>SEMESTER 1</p>	
<p>SECTION A</p>	<p>Sikhism: Origin and Distinctive Features, Guru Nanak Dev: The Founder,</p>	<p>6</p>
<p>SECTION B</p>	<p>Guru Angad Dev, Guru Amardas, Guru Ram Das,</p>	
	<p>SEMESTER 2</p>	
<p>SECTION A</p>	<p>Guru Arjan Dev to Guru Har krishan Sahib</p>	
<p>SECTION B</p>	<p>Guru Tegh Bahadur Sahib, Guru Gobind Singh ji Life and Battels</p>	

<p>CISE 3</p> <p>SECTION A</p> <p>SECTION B</p> <p>SECTION A</p> <p>SECTION B</p>	<p style="text-align: center;">PAPER III</p> <p style="text-align: center;">Theological Study of Sikh Institutions</p> <p style="text-align: center;">SEMESTER 1</p> <p>Shabad, Guru, Sangat</p> <p>Gurdwara, Langer, Dasvandh</p> <p style="text-align: center;">SEMESTER 2</p> <p>Akal Takhat sahib, Miri Piri, Masand</p> <p>Sikh Rehat Maryada, Khalsa, Sarbat Khalsa</p>	<p style="text-align: center;">6</p>	<p style="text-align: center;">4</p>
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CISE 4	PAPER IV Sikh Theologian	
	SEMESTER 1	6
SECTION A	Bhai Gurdas ji, Bhai Nand Lal, Bhai Santokh Singh,	
SECTION B	Gyani Gyan Singh, Ratan Singh Bhangu, Karam Singh Historian,	
	SEMESTER 2	
SECTION A	Bhai Vir Singh, Prof. Puran Singh, Bhai Kahan Singh Nabha,	
SECTION B	Bhai Jodh Singh, Prof. Sahib Singh, Dr. Taran Singh,	

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G. Course Duration: The duration of this course is one year.

H. The medium of Delivery: English and Punjabi

I. Procedure for admissions, curriculum transaction and evaluation

Admission Procedure: Notifications regarding admission will be published in leading National and regional newspapers. In addition to this, all the required information will be updated regularly on the university website.

Eligibility: 12th or its equivalent are eligible to apply.

Total Course Fee: Rs. 6000/- (Excluding Examination and Studentship Renewal Fees)

Financial Assistance: At present, no financial assistance is provided for this course.

Instructional Delivery Mechanisms: With the aim to reach the unreached, the courses' instructions and specially prepared study material in the form of printed notes and audio-video lessons to the learners will be delivered at their doorsteps through postal correspondence and digital media like e-mail, website etc. Limited face to face contact sessions will be held at the study centres set up by the university as close as possible to the learner's home. Communication with the university and interaction between the course instructor and teacher learners will be further facilitated using electronic media options like telephone, e-mails, chat sessions, videoconferencing and teleconferencing, if and when required. Besides this, Counseling Sessions will be held at all the study centres regularly during weekends. However, to ensure learner participation and interaction, online classes will be blended with face to face discussions and meetings with the learners.

Evaluation

The students' progress is measured through the means of continuous evaluation and end-term examinations. This will include assignments, activities (online offline) and other tasks.

Assignments help the learners to recapitulate the theory and go back to the text again in case they are unable to answer a particular question. Thus, assignments also help to reinforce learning in the distance learning system of education. The assignments will consist of a set of questions and activities that have to be answered by the programme participants by remaining at their own place. The assignments will cover

all or any types of questions (long answer type, short answer type, objective type, multiple choice questions and case studies).

Students will be required to obtain fifty percent marks as pass percentage in each assignment separately. Each assignment (2 in every paper i.e. Paper 1, 2, and 3) will carry 100 marks. However, in the final result, assignments will carry thirty percent weightage.

Term-end examination is the major component of the evaluation system and carries seventy percent weightage in the Final result. The University conducts term-end examination twice a year i.e., in June and December. The learners can take the examination only after the completion of the course, failing which they can take the same in December or June of subsequent years but within the total span of the programme. In case any student fails to get a pass score in the Term-end Examination, they will be eligible to reappear in the next term-end Examination for that course as and when it is held but within the total span of the Programme only. In order to claim Certificate in the Course, the candidate is required to score at least 30% marks in both continuous evaluation i.e. in assignments as well as in term-end examinations separately. Besides, at least 35% marks in each course is required in the overall computation.

Updated Notification for the Learners: The information regarding the university policies and procedures, academic activities like assignment submissions, question papers, results and other notices related to examination and evaluation will be uploaded on the official website of the university and registered mobile number of the learners.

J. Requirement of the library resources:

The students may avail the library facilities at their study centres.

K. Cost estimate of the programme and the provisions:

Cost **estimate of the program is Rs. 6000 (per student)**

L. Quality assurance mechanism and expected programme

outcomes: PSOU has constituted an “Internal Quality Assurance Cell (IQAC) as per UGC (Open and Distance Learning) Regulations, 2017 to ensure the delivery of high-quality programmes to its learners. The objectives of the IQAC include:

Ensuring quality service to the learners of the subject by developing good and appropriate standard Study Learning Material or SLM, integrating modern methods of teaching-learning including usage of ICT and credibility of evaluation procedures. Identifying the key issues that need to be addressed on the priority to maintain the quality and standard of the university services. The IQAC has the following responsibilities:

- Preparation of the Programme Project Report (PPR) for the upcoming programme/courses to be offered by the concerned School of the university with due approval of the competent authority.
- Documentation of the various programmes/activities of the university leading to quality improvement.
- Organization of inter and intra School/ Institutional workshops and seminars.
- Facilitating the creation of a learner-centric environment conducive for quality education.
- Arrangement for feedback responses from students, parents and other stakeholders on quality-related institutional processes.

M. Programme Outcomes:

- N.** 1. This course/programme will help in visualising various aspects of Sikh Doctrine.
2. This subject will present different points related to the form/nature of theology at the academic level.
3. Through this course, the study of other religions will reveal the unique features of the theological view of Sikhism.
4. Theological perspectives on several characteristics of Sikhism will also be highlighted through this course.
5. Encourage future researchers to research on related topics.
6. This research will bring together all the material related to the topic.